Practical Assessment for Searching

This assessment is designed to enable the learner to demonstrate that they have understood how a Security operative is able to conduct searching within their role. The Centre should ensure that they have the necessary props i.e., bags, coat etc. and working equipment, such as HHMD, radios or other communication devices, that will facilitate the assessment and provide the learner with the tools to demonstrate how to conduct an effective search and respond appropriately to different situations.

The person being searched should be provided with a prohibited item/s to conceal on their person or amongst their possessions (only one item needs to be found to meet this aspect of the search). The items should be provided to the person being searched whilst out of view of the person conducting the search, (it should not be placed in the same location for each search), so the search is as realistic as possible.

The learner must also demonstrate that they understand how to conduct a 'self-search'. This is where there is no physical contact with the person being searched. This is used where the individual does not want to be touched by the Security Operative, or where it would be inappropriate/lead to allegations against the Security Operative i.e., male searching a female or vice versa.

NB There should be no prompting to the learner either before or during the assessment process.

DS 2.7 Demonstrate how to search people and their personal possessions.

SO 6.7 Demonstrate how to search people and their property

DS 7.5 Demonstrate effective use of communication devices.

SO 7.5 Demonstrate effective use of communication devices

AC	Activity	Pass	/Fail
2.7	The learner explained the search policy to the individual	Pass	Fail
	The learner asked the individual and obtained permission to conduct the search prior to starting the process	Pass	Fail
	Carry out searches of an individual and their possessions, to identify prohibited item/s		
	 The learner explained what an appropriate place to conduct the search might be i.e. In sight of CCTV or with a witness present 	Pass	Fail
	 The learner used appropriate PPE/Equipment gloves Hand Held Metal Detector (HHMD) 	Pass	Fail
	 The learner conducted an outer garment search i.e. (Coat, Hats/hoods/Scarfs/Gloves) Asked the individual to remove outer garment/s. Reacted appropriately to an activation of the HHMD. Asked the individual to remove any item that activated the HHMD. 	Pass	Fail

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	 Conducted a pat down search to identify non- metallic items that may be concealed. Did act put their boundaries the individuals' mechanics. 		
	 Did not put their hands in the individuals' pockets 		
	- The learner conducted a Bag search.	Pass	Fail
	 Asked the individual to review the content of the bag. 		
	 Asked the individual to remove item/s that could be considered prohibited. 		
	 Did not put their hand in the individuals' bag 		
	 The learner conducted a person search. reacted appropriately to an activation of the 	Pass	Fail
	 HHMD. asked the individual to remove any item that activated the HHMD. 		
	 Conducted a pat down search to identify non- 		
	metallic items that may be concealed.Did not put their hands in the individuals' pockets		
	The learner asked the individual to conduct a self-search	Pass	Fail
	The learner responded appropriately when they		
	- Found the item/s	Pass	Fail
	- Seized the item/s	Pass	Fail
	- Stored the item/s	Pass	Fail
	- Handed the item/s over to a	Pass	Fail
	supervisor/colleague. (Can be incorporated into LO7 below)		
2.7	Consider and respond to protected characteristics.	Pass	Fail
	<i>Q. How would searching an individual with a protected characteristic influence your searching technique?</i>		
	Assessor to select at least 2 protected characteristics for the learner to answer questions on. The assessor must ensure that within each cohort of learners all protected characteristics that will be encountered in a normal working environment are tested.		
2.7	Consider and respond to children or young person.	Pass	Fail
	 Q. How would searching a child influence your searching technique? 		

7.5	Learners need to be assessed using a typical communication device to relay information regarding the search to a colleague.	Pass	Fail
	 hand-held radio or landline or mobile phone etc 		
	• The learner provided accurate, brief, and clear information	Pass	Fail
	 The learner used the NATO phonetic alphabet to clarify their location, description of the item and spell their names 	Pass	Fail
	 The learner used effective communication throughout the search 	Pass	Fail

All practical activities to be visually recorded and kept for audit purposes for 1 year.

Assessment decision: Pass/ Fail

Declarations

Trainer/	By signing this document, you conf	firm th	nat [.]			
Assessor	 you have confirmed the identity of the learner prior to the start of the teaching and 					
10000001	assessment, and they are the same person registered to take the course.					
		-	-			
	 you observed the learner throughout the programme, and they have sufficiently and independently demonstrated the skills and understanding against the assessment criteria. 					
	 there were no more than 12 learners per trainer. 					
			•			
	• the training took place at the approved location.					
	• you understand that learner ca	an only		successfully de		rate all skills.
	Name		Signature		Date	
Candidate	By signing this document, you confirm that you:					
	fully participated in the training.					
	 fully participated in the training 	g.				
		-	and accurate	ly without pro	mpting	or guided
	 runy participated in the training carried out all demonstrations support. 	-	and accurate	ly without pro	mpting	g or guided
	carried out all demonstrations	safely			mpting	; or guided
	• carried out all demonstrations support.	safely			mpting	; or guided
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*IQA should indicate whether they sampled the evidence and if they observed the demonstration OR reviewed the video. They are not required to do both.