

## Observation Recording Form: Practical Assessment for Application of Physical Intervention Skills in the Private Security Industry

Candidates Name		Candidates ID		Date of Birth	
Trainer/ Assessor Name		IQA Name			
SIA Approved Training Programme Title					

### About this Assessment

This assessment is externally set by the Awarding Organisation, internally marked by the approved centre and is subject to standards verification. IQA's can be present at the demonstration but it is not essential.

Please note, a minimum of **three** participants (not including the tutor) are required to allow the candidate to sufficiently demonstrate some of the techniques in this assessment. This assessment refers to the Application of Physical Intervention Skills in the Private Security Industry unit, the candidate will be assessed performing **each** of the techniques listed in the assessment criteria for LO's 4 and 5 and will observe the practical skills required to meet:

- Learning Outcome 4: Be able to use physical skills to protect yourself and others; and
- Learning Outcome 5: Be able to use non-pain compliant standing, holding and escorting technique.

It will also include a Question-and-Answer session to cover the underpinning knowledge of the critical areas of Physical Intervention from LO's 2 and 3 (ACs: 2.1, 2.2, 2.3, 2.4, 3.2, 3.5).

Minimum Recommended Duration: 15 minutes (including videos covering the practical techniques and Q&A session)

All assessment and verification records, including the video evidence (12 months from date of assessment) and Assessor Observation Records (3 years from date of assessment) must be retained.

### Practical Demonstration:

Criteria	Assessment Criteria	Guidance	Pass/Fail (P/F)
4.1	Demonstrate stance and positioning skills	Stance and positioning skills must: <ul style="list-style-type: none"> <li>• reduce vulnerability to assault.</li> <li>• facilitate exit or intervention.</li> <li>• be used whilst maintaining positive, non-threatening non-verbal communication.</li> <li>• include verbal communication in line with conflict management training to assist the exit or intervention.</li> </ul>	
4.2	Demonstrate skills used to evade and protect against blows	Show how use of limbs and movement can protect against an assault whilst demonstrating stance and position skills. <ul style="list-style-type: none"> <li>• include verbal communication in line with conflict management training to support the technique</li> </ul>	
4.3	Demonstrate methods of disengagement from grabs and holds	Show a minimum of two skills relevant to the security role to address the most common types of assault. *This should include all techniques taught in the approved programme for disengaging from the aggressor, such as single wrist grab, double wrist grab, clothing grab, throat grab etc.	
4.4	Demonstrate nonaggressive intervention methods to stop assaults or fights	Demonstrate the disengagement techniques that can be adapted to different scenarios. Must include: <ul style="list-style-type: none"> <li>• An individual method</li> <li>• A method working with a colleague.</li> </ul>	
4.5	Communicate professionally throughout the physical intervention	Help to calm the individual, give instructions and check well-being. Use positive verbal and non-verbal communications to: <ul style="list-style-type: none"> <li>• calm and reassure the individual restrained.</li> <li>• calm and reassure others present.</li> <li>• check understanding with the person restrained.</li> <li>• check the physical and emotional well-being of the person restrained.</li> </ul>	

Criteria	Assessment Criteria	Guidance	Pass/Fail (P/F)
		<ul style="list-style-type: none"> <li>negotiate and manage safe de-escalation with the person restrained and with the staff involved.</li> </ul>	
5.1	Demonstrate how to physically prompt a person	<p>Use a non-restrictive prompt when verbal and non-verbal persuasion has not worked to escort a person.</p> <p>Candidates should continue to apply customer service skills throughout</p>	
5.2	Demonstrate low-level restrictive standing holds that can be used to escort an individual	<p>Use low-level intervention options to hold and escort a person, including:</p> <ul style="list-style-type: none"> <li>One-person hold (in motion, not just static)</li> <li>Two-person hold (in motion, not just static)</li> </ul>	
5.3	Demonstrate low-level restrictive standing one two person holds that can be used to escort an individual	<p>Demonstrate restraining and escorting techniques with an individual.</p> <p>Two demonstrations are needed to fully meet this assessment criteria:</p> <ul style="list-style-type: none"> <li>A one-person technique</li> <li>A technique involving colleague (s)</li> </ul> <p>*Techniques used MUST be in the approved programme.</p>	
5.4	Demonstrate transitions between disengagement techniques and escorting techniques	<p>Demonstration should show:</p> <ul style="list-style-type: none"> <li>Escalation from an escorting technique to a restrictive technique.</li> <li>De-escalation from a restrictive technique back to an escorting technique</li> <li>Disengagement</li> </ul>	
5.5	Demonstrate how to escort an individual on stairways	<p>Show how to escort an individual on a stairway (minimum of three stairs), including movement both up and down stairs.</p> <p>Candidates should demonstrate continuous communication in line with their conflict management training throughout the technique.</p> <p>This technique requires a minimum of 3 participants (1 person being escorted, and a minimum of 2 people escorting).</p>	

Criteria	Assessment Criteria	Guidance	Pass/Fail (P/F)
5.6	Demonstrate how to disengage safely	Demonstrations must include: <ul style="list-style-type: none"> <li>• controlled physical de-escalation i.e. transition to less restrictive holds and complete release.</li> <li>• continuous positive communication with the person held including explanation of what is happening, reassurance, checking understanding.</li> <li>• safe positioning during de-escalation and disengagement</li> </ul>	
5.7	Demonstrate how to manage risk immediately following disengagement	Show how to reduce risks of assault to staff and bystanders during and immediately after de-escalation and disengagement of restraint through: <ul style="list-style-type: none"> <li>• creating space</li> <li>• using positive communication with colleagues and other people present</li> <li>• Indicate what type of information you would provide to ensure a safe handover to others. This should include:               <ul style="list-style-type: none"> <li>• risky behaviours presented by the person (to themselves and/or others)</li> <li>• method of restraint(s) used and its duration.</li> <li>• any concerns you have for their wellbeing</li> </ul> </li> </ul>	

Assessor Feedback:

Assessor Name		Assessor Signature	
Learner Name		Learner Signature	
IQA Name (As applicable)		IQA signature (As applicable)	