



## Purpose Statement

# **BIIAB Level 2 Diploma for the Early Years Practitioner – 603/5227/9**

## Overview

The Department for Education has defined the content of level 2 qualifications that practitioners must hold to be included in the ratios specified in the Early Years Foundation Stage Statutory Framework. BIIAB has developed the BIIAB Level 2 Diploma for the Early Years Practitioner specifically to meet the skills and knowledge criteria defined by the Department for Education.

The BIIAB Level 2 Diploma for the Early Years Practitioner is aimed at people working with young children from birth to the age of five in early years settings in England. It also provides knowledge of children up to the age of seven. It is an occupational qualification suitable for people working in the following roles:

- > Early years practitioner
- > Early years assistant
- > Classroom assistant
- > Pre-school practitioner
- > After-school assistant
- > Nursery assistant
- > Childminder assistant
- > Playgroup assistant

The primary purpose of the qualification is to confirm occupational competence. It is envisaged that the qualification will be added to the Level 2 Intermediate Apprenticeship in the Children and Young People's Workforce SASE Framework.

It is also envisaged that the qualification will form the basis of the apprenticeship standard for Early Years Practitioner currently under development.

Due to constant regulatory, policy and funding changes users are advised to check this qualification has been placed in the relevant Apprenticeship Framework and / or is funded for use with individual learners before making registrations. If you are unsure about the qualification's status, please contact BIIAB head office.

## Who is this qualification for?

This qualification is appropriate for use in the following age ranges:

- > 16-18
- > 18+

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- > 19+

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

## What does the qualification cover?

The qualification covers:

- > Understanding and supporting the development of babies and children
- > Safeguarding babies and children in early years settings
- > Health and safety of babies and children in early years settings
- > Health and wellbeing of babies and children in early years settings
- > Communication with children in early years settings
- > Contribute to planning and delivering activities, purposeful play opportunities and educational programmes
- > Understand how to support children with special educational needs and disabilities
- > The role and responsibilities of the Early Years practitioner
- > Working with others in early years settings

## Assessment

This qualification is internally assessed and requires internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.

## Overview of assessment strategy

This qualification contains competence and knowledge units. Competence units are assessed following NVQ principles and require learners to build a portfolio of evidence, which will demonstrate competence by various means including observation by an assessor.

Assessments provided by BIIAB will ensure that effective learning has taken place and that learners have the opportunity to:

- > Meet the assessment criteria



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- > Achieve the learning outcomes

Centres must obtain approval for any Centre Devised Assessments before their use. Please contact BIIAB Qualifications Limited for details of the Centre Devised Assessment process and procedure.

## **What could this qualification lead to?**

The qualification is designed to equip learners with the opportunity to demonstrate competence in order to work effectively within Early Years at this level. For learners who want to continue their learning at a higher level in this area, the recommended progression route is to the BIIAB Level 3 Diploma in Children's Care, Learning and Development (Early Years Educator). It also will allow for a number of progression routes into other areas of learning.

Achievement of the qualification offers opportunities for progression, including:

- > 601/7786/X BIIAB Level 3 Diploma in Children's Care, Learning and Development (Early Years Educator)
- > 601/7785/8 BIIAB Level 3 Diploma for the Children's and Young People's Workforce

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

## **Further Information**

Further information on the qualification can be found on the Skills and Education Group Awards website.