



Purpose Statement

Level 3 Diploma for the Children and Young People's Workforce (England) – 601/7785/8

Overview

This qualification has been designed to allow learners to obtain and then demonstrate the knowledge and skills required when working at level 2 with children and young people.

Achievement of this qualification indicates competence. Alongside the BIIAB Level 2 Award in Employment Responsibilities and Rights in Health, Social Care, Children and Young People's Settings and Functional Skills, the qualification is designed to make up the component parts of the Intermediate Apprenticeship for the Children and Young People's Workforce in England.

The primary purpose of the qualification is to confirm occupational competence.

As such, this qualification has value either as a stand-alone qualification or as part of an Apprenticeship.

Due to constant regulatory, policy and funding changes users are advised to check this qualification has been placed in the relevant Apprenticeship Framework and / or is funded for use with individual learners before making registrations. If you are unsure about the qualification's status, please contact BIIAB head office.

Who is this qualification for?

This qualification is appropriate for use in the following age ranges:

- > 16-18
- > 19+

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The qualification covers the following:

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Mandatory Units

- > Promote communication in health, social care or children's and young people's settings
- > Engage in personal development in health, social care or children's and young people's settings
- > Promote equality and inclusion in health, social care or children's and young people's settings
- > Principles for implementing duty of care in health, social care or children's and young people's settings
- > Understand Child and Young Person Development
- > Promote Child and Young Person Development
- > Understand How to Safeguard the Wellbeing of Children and Young People
- > Support Children and Young People's Health and Safety
- > Develop Positive Relationship with Children, Young People and Others Involved in Their Care
- > Working Together for the Benefit of Children and Young People
- > Understand How to Support Positive Outcomes for Children and Young People

Optional Units – Early Learning and Childcare Pathway

- > Context and principles for early years provision
- > Promote learning and development in the early years
- > Promote children's welfare and well-being in the early years
- > Professional practice in early years settings
- > Support children's speech, language and communication

Optional Units – Social Care Pathway

- > Assessment and planning with children and young people
- > Promote the well-being and resilience of children and young people
- > Professional practice in children and young people's social care
- > Understand the context of supporting children and young people through Foster Care
- > Support positive attachments for children and young people

Optional Units – Learning Development and Support Services pathway

- > Support children and young people to achieve their education potential
- > Support children and young people to make positive changes in their lives
- > Professional Practice in learning, development and support services

Optional Units

- > Context and principles for early years provision
- > Promote learning and development in the early years

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- > Promote children's welfare and well-being in the early years
- > Professional practice in early years settings
- > Support children's speech, language and communication
- > Assessment and planning with children and young people
- > Promote the well-being and resilience of children and young people
- > Professional practice in children and young people's social care
- > Support children and young people to achieve their education potential
- > Support children and young people to make positive changes in their lives
- > Professional Practice in learning, development and support services
- > Work with babies and young children to promote their development and learning
- > Care for the physical and nutritional needs of babies and young children
- > Lead and manage a community based early years setting
- > Promote young children's physical activity and movement skills
- > Understand how to set up a home based childcare service
- > Support disabled children and young people and those with specific requirements
- > Promote creativity and creative learning in young children
- > Coordinate special educational needs provision
- > Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage
- > Support children or young people in their own home
- > Support the creativity of children and young people
- > Work with children and young people in a residential care setting
- > Support young people to develop, implement and review a plan of action
- > Provide information and advice to children and young people
- > Develop interviewing skills for work with children and young people
- > Caseload management
- > Support young people to move towards independence and manage their lives
- > Support children and young people to achieve their learning potential
- > Support children and young people to have positive relationships
- > Improving the attendance of children and young people in statutory education
- > Facilitate the learning and development of children and young people through mentoring
- > Support positive practice with children and young people with speech, language and communication needs
- > Support speech, language and communication development
- > Work with parents, families and carers to support their children's speech, language and communication development
- > Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties
- > Support the speech, language and communication development of children who are learning more than one language
- > Support children and young people's speech, language and communication skills

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- > Support Care within fostering services for vulnerable children and young people
- > Support the referral process for children and young people
- > Support young people who are involved in anti-social and/or criminal activities
- > Support young people who are looked after or are leaving care
- > Support young people who are socially excluded or excluded from school
- > Support young people in relation to sexual health and risk of pregnancy
- > Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children
- > Work with parents to meet their children's needs
- > Support young people with mental health problems
- > Engage young parents in supporting their children's development
- > Engage fathers in their children's early learning
- > Engage parents in their children's early learning
- > Promote positive behaviour
- > Support use of medication in social care settings

Assessment

This qualification is internally assessed and requires internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.

Overview of assessment strategy

The qualification contains competence and knowledge units. Competence units are assessed following NVQ principles and require learners to build a portfolio of evidence, which will demonstrate competence by various means including observation by an assessor.

BIIAB Qualifications Limited has developed Assessment Knowledge Modules (AKM) for the following optional knowledge unit:

- > CA140 Principles for implementing duty of care in health, social care or children's and young people's settings

Assessments provided by BIIAB Qualifications Limited will ensure that effective learning has taken place and that learners have the opportunity to:



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- > Meet the assessment criteria
- > Achieve the learning outcomes

What could this qualification lead to?

The qualification is designed to equip learners with the opportunity to demonstrate competence in order to work effectively at this level with children and young people.

For learners who want to continue their learning at a higher level in this area the recommended progression route is to the BIIAB Level 5 Diploma In Management and Leadership.

Alternatively, if learners wish to work with adults rather than children and young people, they could choose the BIIAB Level 4 Diploma in Adult Care.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.