



## **Purpose Statement**

# **Level 3 Diploma in Children's Learning and Development (Early Years Educator) – 601/7786/X**

## **Overview**

This qualification has been designed to allow learners to obtain and then demonstrate the knowledge and skills required when working with children in early years settings, for example as an Early Years Educator, Child Minder or Nursery Nurse.

This qualification meets the Early Years Educator criteria defined by the National College for Teaching and Leadership (NCTL). It is recognised as a full and relevant qualification at level 3 that practitioners must hold to be included in the specified ratios of the Statutory Framework for the Early Years Foundation Stage (EYFS).

The primary purpose of the qualification is to confirm occupational competence. As such, this qualification has value either as a stand-alone qualification or as part of an Apprenticeship.

This qualification is a mandatory requirement for apprentices undertaking the apprenticeship standard for Early Years Educator. Apprentices must also achieve the Level 3 Award in Paediatric First Aid or the Level 3 Award in Emergency Paediatric First Aid. Apprentices without Level 2 English and maths will need to achieve this level prior to taking their end point assessment.

Due to constant regulatory, policy and funding changes users are advised to check this qualification has been placed in the relevant Apprenticeship Framework and / or is funded for use with individual learners before making registrations. If you are unsure about the qualification's status, please contact BIIAB head office.

## **Who is this qualification for?**

This qualification is appropriate for use in the following age ranges:

- > 16-18
- > 19+

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.



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### **What does the qualification cover?**

The qualification covers the following:

#### **Mandatory Units**

- > Understand Children's Early Years Education and Development
- > Implementing Early Years Foundation Stage
- > Diversity, Equality and Inclusion in Early Years Settings
- > Plan and Provide Effective Teaching and Learning in Early Years Settings
- > Make Accurate and Productive Use of Assessment in Early Years Settings
- > Develop Effective and Informed Professional Practice in Early Years Settings
- > Promote the Health, Safety and Well-being of Children in Early Years Settings
- > Child Protection and Safeguarding
- > Partnership Working in Early Years

#### **Optional Units**

- > Understanding How to Promote Play and Learning in the Early Years
- > Support Children's Outdoor Play
- > Understand How to Work With Children in Home-Based Care
- > Managing a Home-Based Childcare Business
- > Lead and Manage a Community Based Early Years Setting
- > Coordinate Special Educational Needs Provision
- > Understand the Needs of Children Who Are Vulnerable and Experiencing Poverty and Disadvantage
- > Support Disabled Children and Children with Specific Requirements
- > Support the Use of Medication
- > Support Children at Meal or Snack Times
- > Care for the Physical and Nutritional Needs of Babies and Young Children
- > Support the Development of Positive Behaviour in Children
- > Contribute to Effective Team Working in Health and Social Care or Children's Settings
- > Working Within a Social Pedagogic Framework With Children

## **Assessment**

This qualification is internally assessed and requires internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.



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Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.

## **Overview of assessment strategy**

The qualification contains competence unit and units that combine competence and knowledge. Competence units are assessed following NVQ principles and require learners to build a portfolio of evidence, which will demonstrate competence by various means including observation by an assessor.

## **What could this qualification lead to?**

The qualification is designed to equip learners with the opportunity to demonstrate competence in order to work effectively at this level with children in early years settings.

Upon achievement of the qualification, learners may be able to progress to higher level jobs within the sector, for example Nursery Supervisor, Nursery Manager, Pre-school Manager.

For learners who want to continue their learning at a higher level in this area, the recommended progression route is a Foundation Degree in Early Years.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

## **Further Information**

Further information on the qualification can be found on the Skills and Education Group Awards website.