



Purpose Statement

Level 3 Diploma for Residential Childcare – 603/5407/0

Overview

The content of the BIIAB Level 3 Diploma for Residential Childcare has been specified by the sector skills council Skills for Care, in consultation with employers, learning providers and those who use services in the Residential Childcare sector.

This qualification constitutes part of the children's homes regulations which came into force in April 2015. This qualification will develop and assess the knowledge, skills and behaviours needed to effectively work with children and young people in a residential childcare establishment.

The qualification has core shared knowledge and skills that support the vision of the Government and employers providing integrated services and the portability of skills and knowledge across the residential childcare workforce.

As such, the content of the qualification is applicable to a variety of roles, for example:

- > Residential Childcare Worker
- > Support Worker – Residential Childcare
- > Residential Childcare Officer
- > Childcare Practitioner

It is designed specifically for those working in Residential Childcare, and while many of the skills, knowledge and behaviours are transferable, those working in, or planning to work in, non-residential childcare settings should select the most appropriate of one of the following qualifications:

- > BIIAB Level 2 Certificate for Children and Young People's Workforce (England) 601/7784/6
- > BIIAB Level 2 Diploma for the Early Years Practitioner 603/5227/9
- > BIIAB Level 3 Diploma for the Children and Young People's Workforce (England) 601/7785/8
- > BIIAB Level 3 Diploma in Children's Learning and Development (Early Years Educator) 601/7786/X

This qualification has been designed to allow learners to obtain and then demonstrate the knowledge and skills required to work effectively and flexibly within the Residential Childcare sector at level 3.

The primary purpose of the qualification is to confirm occupational competence.

Purpose Statement

The Children, Young People and Families Practitioner apprenticeship standard requires achievement of one of two optional pathways. This qualification is a mandatory component for Option 1: Practitioner in Children's Residential Care.

As such, this qualification has value either as a stand-alone qualification or as part of an Apprenticeship.

Due to constant regulatory, policy and funding changes users are advised to check this qualification has been placed in the relevant Apprenticeship Framework and / or is funded for use with individual learners before making registrations. If you are unsure about the qualification's status, please contact BIIAB head office.

Who is this qualification for?

This qualification is appropriate for use in the following age ranges:

- > 18+
- > 19+

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The qualification covers the following:

Mandatory Units

- > Understand the development of children and young people in residential childcare
- > Understand how to safeguard and protect children and young people in residential childcare
- > Understand how to support children and young people who have experienced harm or abuse
- > Promote effective communication and information handling in residential childcare settings
- > Support risk management in residential childcare
- > Assessment and planning with children and young people in residential childcare
- > Support group living in residential childcare
- > Understand how to support positive outcomes for children and young people in residential childcare

Purpose Statement

- > Support attachment and positive relationships for children and young people in residential childcare
- > Support the well-being and resilience of children and young people in residential childcare
- > Support children and young people in residential childcare to achieve their learning potential
- > Support children and young people in residential childcare to manage their health
- > Support the development of socially aware behaviour with children and young people in residential childcare
- > Engage in professional development in residential childcare settings
- > Support the rights, diversity and equality of children and young people in residential childcare
- > Participate in teams to benefit children and young people in residential childcare

Optional Units

- > Understand the care system and its impact on children and young people
- > Understand the youth justice system as it relates to residential childcare
- > Support young people leaving care
- > Understand residential childcare for children and young people with complex disabilities or conditions
- > Understand support for young people with complex disabilities or conditions making the transition into adulthood
- > Work with the families of children and young people in residential childcare
- > Support use of medication in social care settings

Assessment

This qualification is internally assessed and requires internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.

Overview of assessment strategy

The qualification contains competence units and units that combine competence and knowledge. Competence units are assessed following NVQ principles and require learners to build a portfolio of evidence, which will demonstrate competence by various means including observation by an assessor.



Purpose Statement

What could this qualification lead to?

The qualification is designed to equip learners with the opportunity to demonstrate competence in order to work effectively within Childcare at this level.

Achievement of the qualification offers opportunities for progression, including BIIAB Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (601/6855/9).

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.