



Purpose Statement

BIIAB Level 3 Award in Education and Training– 601/5960/1

Overview

This qualification has been developed by the Learning and Skills Improvement Service (LSIS) in conjunction with employers. An LSIS review of qualifications for teachers and trainers in the further education and skills sector was undertaken in 2012. The proposal for an award at Level 3 was supported as part of a suite of generic teaching and training qualifications including certificate and diploma qualifications. More information about the findings of the review can be found in the report Further Education and Skills in England: New Qualifications for Teachers and Trainers: Phase Two Findings Report (LSIS, 2013).

Due to constant regulatory, policy and funding changes users are advised to check this qualification has been placed in the relevant Apprenticeship Framework and / or is funded for use with individual learners before making registrations. If you are unsure about the qualification's status, please contact BIIAB head office.

Who is this qualification for?

This qualification is appropriate for use in the following age ranges:

- > 19+

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The BIIAB Level 3 Award in Education and Training purpose is to provide an introduction to teaching.

It can meet the needs of learners who are trainee teachers, such as:

- > individuals not currently teaching or training. Achievement of the qualification does not require practice other than microteaching/peer teaching unless units from the Learning and Development suite of qualifications are selected;
- > individuals currently teaching and training (including those who have just begun teaching and training). Although the qualification does not require

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practice other than microteaching/peer teaching (unless units from the Learning and Development suite of qualifications are selected), opportunities may be made available to observe and provide feedback on a trainee teacher's practice;

- > individuals currently working as assessors who wish to achieve a qualification that provides an introduction to teaching.

Some units from the Learning and Development suite of qualifications may be achieved within this qualification. These units require practice to be assessed.

The regulatory purpose of the qualification is to 'prepare for employment in a specific occupational area' (C2).

The qualification covers the following units:

Mandatory Unit

- > Understanding roles, responsibilities and relationships in education and training

Optional Units

- > Understanding and using inclusive teaching and learning approaches
- > in education and training
- > Facilitate learning and development for individuals #
- > Facilitate learning and development in groups #
- > Understanding assessment in education and training
- > Understanding the principles and practices of assessment #*

Learning and Development unit

*Assessment Guidance is available to support delivery and assessment of this unit.

Assessment

This qualification is internally assessed and requires internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.



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What could this qualification lead to?

The qualification is designed to equip learners with the knowledge and skills to provide an introduction to teaching. It also will allow for progression into Level 4 qualifications, to employment or into other areas of learning.

Achievement of the qualification offers opportunities for progression, including:

- > BIIAB Level 4 Certificate in Education and Training
- > Career progression

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.