Purpose Statement

BIIAB Level 4 Diploma in Adult Care

Overview

The content of the Level 4 Diploma in Adult Care has been specified by the sector skills council responsible for the adult care workforce, Skills for Care, in consultation with employers, learning providers and those who use services.

Those working towards achieving a Level 4 Diploma in Adult Care will have, and develop further, specialist skills and knowledge in their area of responsibility which enables them to lead in areas such as assessment or enablement, for instance. Learners will have responsibility for assessing performance and quality of care delivery. Their team members will look to them for inspiration, and they will provide coaching and mentoring to their colleagues.

Learners could work in a variety of settings in adult social care, including but not limited to residential care, domiciliary care or day centres. The qualification would also be suitable for Lead Personal Assistants who work as part of a Personal Assistant team at a senior level.

The primary purpose of the qualification is to confirm occupational competence. The qualification is expected to be a mandatory component of the Lead Practitioner in Adult Care Apprenticeship.

As such, this qualification has value either as a stand-alone qualification or as part of an Apprenticeship.

Due to constant regulatory, policy and funding changes users are advised to check this qualification has been placed in the relevant Apprenticeship Framework and / or is funded for use with individual learners before making registrations. If you are unsure about the qualification's status, please contact BIIAB head office.

Who is this qualification for?

This qualification is appropriate for use in the following age ranges:

- 18+
- 19+

BIIAB Qualifications Limited expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

Purpose Statement

What does the qualification cover?

To achieve the BIIAB Level 4 Diploma in Adult Care, learners **must** gain a **total of 70** credits. This **must** consist of:

- Mandatory Group A minimum credit: **37**
- The remaining **33** credits must come from Optional Group B
- A minimum of **55** credits must be achieved through the completion of units at Level 4 and above

The units in the qualification are listed below:

Mandatory Units

- Lead communication in adult care settings
- Develop, maintain and use records and reports
- Personal development in adult care settings
- Lead inclusive practice in adult care settings
- Lead health and safety in adult care settings
- Facilitate person-centred
- assessment to support well-being
- Facilitate support planning to ensure positive outcomes for individuals and support well-being
- Professional practice in adult care settings
- Working in partnership with others
- Understand personalisation in care and support services
- Understand safeguarding and protection in adult care settings
- Safeguard children and young people who are present in the adult care sector

Optional Group B Units

Health

- Diabetes awareness
- Provide advice on foot care for individuals with diabetes
- Understand Parkinson's for health and social care staff
- Understand stroke care management
- Understand sensory loss
- Promote awareness of sensory loss
- Support individuals with sensory loss with communication
- Support individuals with multiple conditions and/or disabilities
- Support individuals to manage dysphagia

Dementia

- Understand the process and experience of dementia

Purpose Statement

- Understand the administration of medication to individuals with dementia using a person centred approach
- Understand the role of communication and interactions with individuals who have dementia

Mental Health

- Awareness of the Mental Capacity Act 2005
- Understand the impact of Acquired
- Brain Injury on individuals
- Identify the physical health needs of
- individuals with mental health needs
- and plan appropriate actions
- Enable individuals with mental
- health problems to develop
- alternative coping strategies

Learning Disabilities

- Understand how to support individuals with autistic spectrum conditions
- Support individuals with autistic spectrum conditions
- Promote access to healthcare for individuals with learning disabilities
- Promote good practice in the support of individuals with autistic spectrum conditions

Management

- Understand how to manage a team
- Understand professional supervision practice
- Understand professional management and leadership in health and social care or children and young people's settings
- Share knowledge and good practice
- Undertake a research project within services for health and social care or children and young people
- Appraise staff performance
- Facilitate change in health and social care or children and young people's settings
- Manage finance within own area of responsibility in health and social care or children and young people's settings
- Manage quality in health and social care or children and young people's setting

Social Care

- Understand theories of relationships and social networks
- Understand the factors affecting older people
- Understand public funding of individual care needs in Adult Social Care
- Understand positive risk taking for individuals with disabilities
- Principles of self-directed support
- Providing Independent Advocacy to Adults
- Support the spiritual wellbeing of individuals

Purpose Statement

- Provide support to maintain and develop skills for everyday life
- Support the development of community partnerships
- Support individuals to access and use services and facilities
- Support individuals to access and manage direct payments
- Support individuals to access housing and accommodation services
- Support individuals to access education, training or employment
- Work with families, carers and individuals during times of crisis
- Implement the positive behavioural support model
- Assess the needs of carers and families
- Provide information, advice and guidance
- Develop and implement reablement plans
- Mentoring in social care
- Supporting infection prevention and control in social care
- Lead practice in assessing and planning for the needs of families and carers
- Support people who are providing homes to individuals
- Facilitate the development of effective group practice in health and social care or children and young people's settings
- Support the use of assistive technology

Assistive Technology

- Support individuals in the use of
- assistive technology
- Assessment, implementation and
- review of assistive technology in social care
- Installation, maintenance and
- removal of assistive technology in social care
- Promote rights and values in assistive technology in social care
- Promote assistive technology in social care

End of Life

- Understand how to provide support
- when working in end-of-life care
- Understand how to support individuals during the last days of life
- Support individuals at the end of life
- Understand advance care planning
- Support individuals during the last days of life

Substance Misuse

- Recognise indications of substance
- misuse and refer individuals to
- specialists
- Support individuals who are substance users
- Provide services to those affected by
- someone else's substance use
- Increase awareness about drugs,
- alcohol or other substances with

Purpose Statement

- individuals and groups
- Carry out comprehensive substance
- misuse assessment
- Support individuals through
- detoxification programmes

Assessment

This qualification is internally assessed and requires internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.

What could this qualification lead to?

The qualification is designed to equip learners with the opportunity to demonstrate competence in order to work effectively within Adult Care at this level. For learners who want to continue their learning at a higher level in this area the recommended progression route is to the BIIAB Level 5 Diploma in Leadership and Management for Adult Care. It also will allow for a number of progression routes into other areas of learning.

Achievement of the BIIAB Level 4 Diploma in Adult Care may enable the learner to progress into higher level roles such as Adult Care Manager.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the BIIAB website.